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Issue 6 - 2021

Acknowledgement

I would like to acknowledge the traditional owners and custodians of the land on which we meet today - The Kombumerri people and pay my respects to the elders past and present.

Principal's Message

### Welcome Back to Term 2

I would like to welcome all of our families back following the Easter holidays and hope that you had an enjoyable break. I would particularly like to welcome the families who have joined our school community this term. This is the first newsletter for term 2 and already the term is promising to be very busy. Major events include the Interschool Sports, NAPLAN On-Line, Mothers' Day Stall, Athletics practice and trials ready for the carnival in term 3 and Chaplaincy Week.

### COVID 19 - Back to the New Normal

Just a reminder about the new COVID 19 normal procedures:

- Parents can enter the school grounds and do not need to sign in. However, please make sure
  that the contact details you have given to the office are up to date to enable contact tracing if
  necessary.
- All other relatives or visitors must complete a COVID sign in. We now have the new Queensland app.

- Parents can drop students to their designated area/classroom and pick them up from the classroom.
- Parents can not enter the classrooms at this stage unless they are attending a pre-arranged parent/teacher interview.
- The Kiss and Go in the morning will start to phase back in days from next week.

### **Anzac Day Ceremony**

Last Friday, we held our ANZAC Day ceremony for students, staff and parents. Students learnt about the customs and traditions associated with Anzac Day ceremonies. Our school captains addressed the assembly regarding the significance of Anzac Day, Mr Carleton spoke about the value of the month "Freedom", as well as the Ode, Last Post, minutes silence, rouse and the anthems. Students from each year level laid a wreath and each student laid a poppy at our ANZAC Day Memorial. My thanks to Mrs Sellars for her work with the both the school captains and the choir in their presentation of the song "Spirit of the ANZACS". Thank you to Mrs Lennox for her organisation of the ceremony and to the parents and relatives, who attended to support their students and the school. The organisers gratefully received the positive feedback about the ceremony.









### **Before School Procedures**

Many thanks to all the families who have supported our current before school procedures. These procedures are aimed at keeping students safe and ensuring an orderly commencement to the school day and the progression of your children to students and then learners as they cross the classroom threshold each morning. Just a reminder that these procedures are:

**Before 8.40am** – All students are to go the Woodgate Hall.

**After 8.40am** – Students arriving at this time can go straight to their year level areas. All student in the hall will also be taken to year level areas.

8.50am - All students will cross the threshold into their classrooms

Students arriving after 8.50am will need to report to the office for a late note.

### **Labour Day**

A reminder about the Labour Day holiday this Monday 3<sup>rd</sup> May. School is closed on this day. I hope that everyone has a wonderful long weekend.

### **Australian Early Development Census (AEDC)**

Between May and July this year, our school will be taking part in the Australian Early Development Census (AEDC). This is a nationwide census/survey of early childhood development held once every

three years. The AEDC is an Australian Government initiative run by the Department of Education, Skills and Employment and includes all children in their first year of full-time school.

The AEDC provides vital information to communities about how children are developing in the crucial early years. AEDC data is relied upon by schools, early childhood organisations, researchers and government to inform planning and improve services and supports for children and families.

The AEDC Instrument is completed by teachers about children in their first year of full-time school. The AEDC is voluntary and is not a school test. The information collected gives a picture of how children are developing before they start school in five key areas or domains. It shows what is being done well, and what can be improved. This is why it is important for all children in their first year of full-time school to be included in the AEDC.

### **NAPLAN Online**

### **NAPLAN Online**

From May 11-19, our Year 3 and Year 5 students will be participating in the National Assessment Program for Literacy and Numeracy online. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an everyday part of the school calendar since 2008, excluding 2020.

NAPLAN tests the skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. The assessments are undertaken nationwide, every year, in the second week in May.

NAPLAN is made up of tests in the four domains: Writing Reading Language Conventions (spelling, grammar and punctuation)

NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum. It is an expectation that all students participate in NAPLAN. Students with disabilities are able to receive support provisions to enable them to access the tests on the same basis as students without disabilities. Our Special Education staff will work with families whom this may effect.

Parents are able to withdraw their children due to religious or philosophical objections to the test. However, it is important to do this only after consultation with the school, as there are notification forms that need to be filled out. Please do not hesitate to make an appointment to speak with your sector Deputy Principal if you are concerned as soon as possible.

Our students will be involved in some practice testing during the first week of term two, with the actual test being conducted in week four.

### **NAPLAN Information**

Numeracy

Please find information regarding 2021 NAPLAN below.

naplan-online-information-brochure-for-parents-and-carers.pdf

naplan-online-protecting-privacy.pdf

naplan-privacy-notice.pdf

naplan.pdf



It's happening again!!! The date has been set, the theme has been set, so get your thinking caps on and get your costumes ready for the best trivia night ever!

Considering that 2021 is the year of fruit and vegetables the theme is FOOD GLORIOUS FOOD and it will be held on the 18th of June! We look forward to another night of fun and fundraising for Gaven state school. All monies raised will be put towards updating our playgrounds!

More details to come!

**Term 2** Assembly Timetable



# 2021 Term 2 Assembly Timetable

Venue: Hall

Please be seated before the commencement time outline below, so that we can start promptly.

Week 1 Monday 19 April 2:15 – 3:00	P-2 Sector Assembly				
Week 1 Friday 23 April 11:40	ANZAC Day Ceremony				
Week 2 Monday 26 April	Public Holiday				
Week 3 Monday 3 May	Public Holiday				
Week 4 Monday 10 Moy 2:00 – 3:00	Whole School Assembly				
Week 5 Monday 17 May 2:15 – 3:00	3-6 Sector Assembly				
Week 6 Manday 24 May 2:15 – 3:00	P-2 Sector Assembly				
Week 7 Monday 31 May 2:15 – 3:00	3-6 Sector Assembly				
Week 8 Monday 7 June 2:00 – 3:00	VVNOIE SCHOOL ASSEMBLY 7 June				
Week 9 Monday 14 June 2:15 – 3:00	onday  1 June				
Week 10 Monday 21 June 2:15- 3:00	3-6 Sector Assembly				

### **Term 2 Events**

Friday May 14<sup>th</sup>- Dress like a pirate Day (Gold Coin donation) Flyer to come

Friday May 21<sup>st</sup>- Walk Safely to School Day. More info to come.

Tuesday 22<sup>nd</sup> June- Healthy Tuckshop Day. More info to come.

### **Gaven State School Events Calendar**

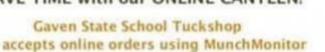
Gaven State School has a website with an events calendar that is regularly updated with upcoming events and information. Please follow the link below to view our events calendar.

Gaven State School Events Calendar

**Munch Monitor** 



### SAVE TIME with our ONLINE CANTEEN!





1. Go to www.munchmonitor.com		& SETUP A NEW ACCOUNT			
2.	Click LOGIN	Fa Postal Control			
3.	Click REGISTER	B.	Your School ID		
4.	Enter	A	Your School Pessword		
	<ul> <li>School ID: gavenss</li> </ul>	63	THE SUIGN PRINTS		
	Password: munch4210				
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5.	Click Submit				
6.	Click Submit Enter your email address Enter the password you want. Make	e sure	you can remember your password		
6. 7.	Enter your email address		you can remember your password		
6. 7. 8.	Enter your email address Enter the password you want. Make		you can remember your password		
6. 7. 8. 9.	Enter your email address Enter the password you want. Make Review and tick on the Terms of us	e			
6. 7. 8. 9.	Enter your email address Enter the password you want. Make Review and tick on the Terms of use Click Create your Account I. Click on the Activation Link in the	e email	we sent		
6. 7. 8. 9. 10	Enter your email address Enter the password you want. Make Review and tick on the Terms of use Click Create your Account and Click on the Activation Link in the Follow the steps to create your Parts.	e email	we sent		
6. 7. 8. 9. 10 11 12	Enter your email address Enter the password you want. Make Review and tick on the Terms of use Click Create your Account I. Click on the Activation Link in the	e email rent P	we sent rofile		

### Quick Information

### Using MunchMonitor Online Ordering

- · You can place orders online up to 4 weeks in advance
- Top-up your account online using VISA/MasterCard
- List allergies to alert canteen staff
- · You can order anytime you want using web browsers such as Chrome or Safari
- · You can use desktops, laptops, tablets or smart phone with internet access
- · It only cost \$ 3.65 (inc. GST) per school term for a family account
- · No sign-up fee
- · No transaction fee

### Giving Student Snack Money using a Prepaid Card

- . In the Student Profile, tick YES in ALLOW SNACK MONEY
- . If you selected DAILY ALLOWANCE, enter the daily amount and the days to use
- If you selected WEEKLY ALLOWANCE, enter the weekly amount
- · You can set banned food items from the menu
- · You can view what they've ordered from the online transaction reports

Call us at 1300 796 190 or email us at help@munchmonitor.com if you require further assistance.



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Book your child's FREE\* dental check:

1300 300 850

For more information visit www.goldcoast.health.qld.gov.au/oral-health



**School Crossing Rules** 

# **School crossings**

Today a familiar sight around schools is the School Crossing Supervisor. Their role in the school community is to ensure

that the students who cross the road at the children's crossing do so in a safe manner.

Children crossing flags are displayed near crossings around schools before and after school hours when children are crossing the road. A children's crossing may be supervised.

School crossing supervisors use a hand-held stop sign to stop traffic and allow children to cross the road safely.

When the children's crossing flags are on display, you must stop at the stop bars and give way to any to pedestrians on or entering the crossing (regardless of whether a crossing supervisor is present or not).

You must wait until all pedestrians have crossed the road and the crossing supervisor has returned to the footpath.

If you need to stop or park (picking up or dropping of passengers) your vehicle must be no closer than 20 metres on the approach side and 10 metres on the departure side of the crossing. These "NO STOPPING" areas are clearly marked with a no stopping sign.

Remember, road safety is everybody's business.

Thanks for your assistance.

Resolving issues respectfully at school

Please click the link below for information about resolving issues at school.

resolving-issues-school-fact-sheet.pdf





### **Medication at School**

Does your child require medication during school hours?

If your child requires medication while at school, please ensure you request an Administration of medication record sheet from your school's office.

You will also need to provide the school with the prescription-labelled medication in the original packaging with clear directions for its use.

For more information visit the **Department of Education and Training** website (http://ppr.det.gld.gov.au/education/management/Pages/Administration-of-Medications-in-Schools.aspx).

**Gaven State School Facebook Page** 



Did you know that Gaven State School has a Facebook page? Please follow the link below and "LIKE" our GSS Facebook page to be kept up to date with upcoming events, announcements and reminders.

### https://www.facebook.com/gavenss/

Our GSS Tuckshop also has a Facebook page for you to like and follow. They regualarly post updates and reminders as well as daily specials! Click the link below to "LIKE" and follow the P&C Tuckshop Page.

https://www.facebook.com/GSSTuckshop/

### **SMS Absence Line**

Thank you to those parents who are utilising our SMS absence messaging service. This service is a 24 hour service that you can use to advise us of an upcoming absence (sick, holiday, Drs appt etc). This is our PREFERRED METHOD of advising of an absence. Please see below for

the information needed when recording an SMS absence. Be sure to include **ALL INFORMATION**.

**CHILD'S NAME & CLASS** 

REASON FOR ABSENCE

DATE/S OF ABSENCE

EG: Jo Smith 2C. Sick with tonsillitis 24-26<sup>th</sup> July.

The number to text is:

0418 125 029

If you have not informed the school that your child is absent you will receive a text message. It will read as follows:

Gaven SS records show Joe Smith is absent 23/6/13. Pls reply SMS/MSG student name/absence reason/absence date.

**SMS Absence Alerts** 

Parents/Caregivers are advised that the school will be using Mobile phone Short Message Service (SMS) to send text messages to parents notifying unexplained absence.

Parents will be informed by mobile phone Short Message System (SMS) each time their child is away from school and no explanation of the absence has been provided. At Gaven State School, student attendance is a high priority. We know that students who attend regularly are more likely to be successful. To improve our attendance procedures, we will be informing parents/caregivers about any unexplained absences for their child. The school expects parents/caregiver to contact the school in advance if they know their child is to be absent.

An SMS text message will be automatically sent to the mobile phones of parents explaining that our records show that your child is absent from school. The message will come from the phone number **0418 125 029** and read as follows:

Gaven SS records show Joe Smith is absent 23/6/13. Pls reply SMS/MSG student name/absence reason/absence date

Parents and caregivers with iPhones or Android phones can also benefit by installing **School Star**, a highly secure, easy to use smartphone app. This allows you to receive and reply to important messages from the school for free.

### **Benefiting You and Your Child**

1. You have the right to know that your child is safe.

If your child has not arrived at school, you need to know immediately.

2. Your child deserves the best possible chance of success.

Regular attendance is a key factor in school success.

### 3. You deserve the most responsive delivery system available.

A text message direct to your mobile phone is fast, effective and discrete. For parents with **School Star**, message delivery is first attempted as a notification through the app. However, if the in-app message isn't opened within a few minutes, the system automatically sends an SMS, to ensure that the important message reaches you, no matter what.

1. You must have immediate notification in times of crisis.

There may be times when we will need to reach a large number of parents instantly.

### What Parents Must Do

Gaven State School is taking important steps to benefit your child. This is a shared responsibility, and parents must also help the school.

- 1. **Keep your mobile phone details up to date.** Make sure we have your current mobile phone number, and notify us immediately if this number changes.
- 2. Notify the school in advance when your child is absent (Before 9.00am). If you notify us as soon as you know your child will be absent, we will know your child is safe, and will not need to contact you. A School Star text message sent to us is the best way to do this.
- 3. **Respond to messages from the school.**If you receive an absence message from us, please respond via School Star or return SMS. We need to know why your child is absent.
- 4. If you receive a message you believe is an error, please phone the school

For example if you receive a message and your child was dropped off/sent to school

If you don't have a mobile phone... Details of low-cost phone plans ideal for parents who want to benefit from the new system are available from mobile phone providers. We will maintain our existing contact methods for parents who do not have mobile phones.

### Kiss-n-go

Please find attached an information pamphlet which outlines the correct procedures for our Kiss'n'Go Zone.

We would like to thank parents for their patience, support and understanding whilst we establish this very important safety procedure.





- The two minute loading zone is enforceable by law.
- If your children are not able to be loaded within two minutes the law requires that you drive out of the zone.
- You should either find a parking space elsewhere and locate your children in the school grounds, or join the back of the queue.
- It is both illegal and inconsiderate to overstay your time in the loading zone.







A new approach to 2 minute loadin



For further information contact your Road Safety Office on 1300 360 135 This is fo safety of childre









If your children are not ready leave the

school grounds.

zone and rejoin the queue or find a parking space then look for your children in the

NEW PAYMENT METHOD for Payment over the phone with Credit Card.

NEW PAYMENT METHOD for Payment over the phone with Credit Card.

The school office is no longer able to take credit card details over the phone as this is not Payment Card Industry Data Security Standard compliant.

children arrive.

We can now offer parents the ability to pay invoices over the phone using BPoint IVR (Interactive Voice Response).

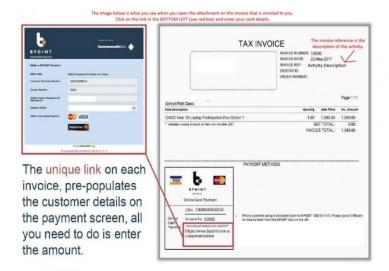
Parents need to have their invoice ready and then call 1300 631 073 and enter their CRN, amount and credit card details to complete payment.

At the end of the call you will be provided with a unique payment receipt number.

### **BPoint Instructions**

We would like to draw your attention to BPoint, our preferred method of payment. Once you have received an invoice from the school via email you will notice down the bottom the reference to BPoint. BPoint payments are allocated directly to the student and the payment will go towards that specific activity.

Please see the link below for detailed step by step instructions.



**School Zone Road Rules** 



# School zone road rules

## Advice for parents, guardians and drivers

Keeping students safe and traffic flowing around school zones is everyone's responsibility and a City of Gold Coast priority.

We all know school traffic and parking zones are busy places with lots of children and parents arriving or leaving at the same time. Children can be excited and unpredictable and often don't understand the danger of roads and vehicles.

There are simple but important rules and guidelines in place to help parents, guardians and drivers do the right thing to help keep students safe. Traffic enforcement notices can be issued to those who don't. Try parking further away from school and walk or cycle the rest of the way with your children. This will help reduce traffic congestion and keep you fit and healthy!

### 'No parking' and 'Stop, drop and go' zones

These zones have been installed at most schools to help parents and carers get their children to and from school quickly and safety.

The three most important things to remember are:

# Respect permitted time limits.

Time limits in school zones are there to keep traffic flowing. You can pull over and help passengers in or out of the car, as long as you don't overstay the time limit. In 'Stop, drop and go' zones the time limit is two minutes. If you need more time your must exit the zone, drive around and re-enter.

### Stay with your vehicle.

You must stay within three metres of your vehicle while it's in a 'No parking' zone.

You may get out of the car to open the boot and help children with their bags, but you must not leave your vehicle.

### Pull into the vacant space nearest the head of the zone.

If possible, you should always park in the vacant parking spaces closest to the head of the zone.

This will allow other drivers behind you to access vacant spaces more safety, as well as shortening the quaue back onto the road.

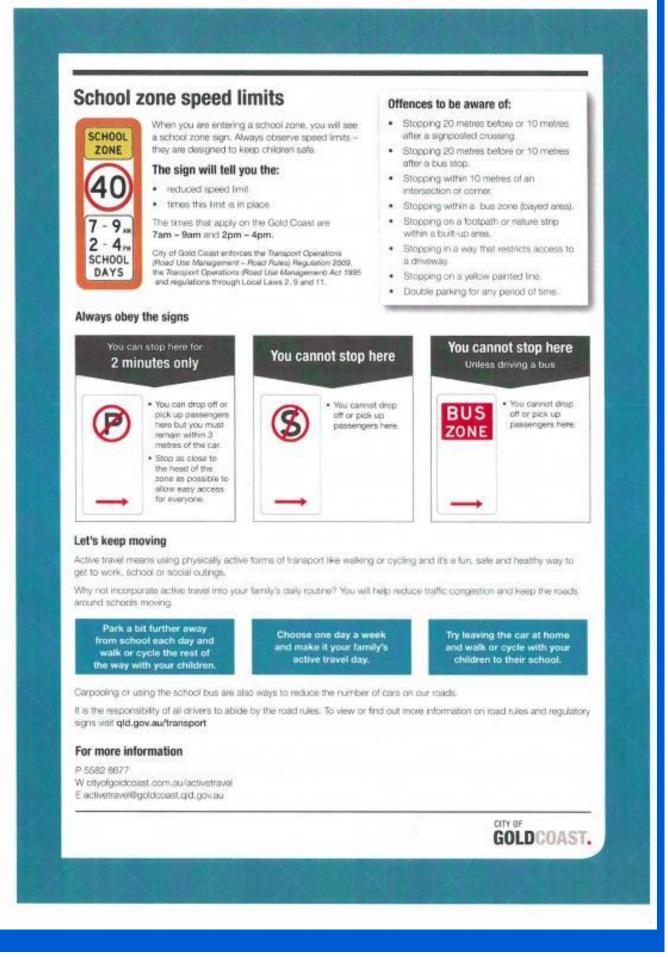
Lead by example

Be respectful

Be safe

Please remember these regulations are designed to keep children safe and are enforceable by law.

GOLDCOAST.



### **Student Arrival Times and Attendance**

### **Student Arrival Times and Attendance**

We have been tracking the attendance rate of students and the large volume of students that have been arriving late. Under the Education Act, a child (by law) must attend school each day from start to finish. Exclusion from school during the six hours of learning time, should only be for extenuating

circumstances like illness. Having the day off for their birthday orgoing on a family holiday during the school term is not considered an acceptable reason. When these children return from holiday they can experience feelings of anxiety and stress about being 'behind' the other students. We acknowledge that sometimes a 'one-off' holiday is unavoidable (for many reasons) however, for those families that are doing this on a regular basis, this is impacting upon your child's learning in more ways than one, as we know every day counts!

### What can Parents do to help their children?

Children must attend school every day, and they must attend from the moment the first bell rings until the final bell is rung to dismiss them. Below is a table which outlines just how much schooling a child misses when they arrive late to school. It is quite alarming to see how much just 10 minutes a day can build up.

He/ She is only missing just	That equals	Which is	& over 13 yrs of schooling that's
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	Nearly ½ YEAR
20 mins per day	1hr 40 mins per week	Over 2.5 weeks per year	Nearly <u>1 YEAR</u>
Half hour per day	Half a day per week	4 weeks per year	Nearly 1½ YEARS
	1 day per wk	8 weeks per year	Over 2½ YEARS